



St Mun's Primary School



ARGYLL AND BUTE COUNCIL
COMMUNITY SERVICES
EDUCATION



Planning For Improvement 2011 - 2013

Incorporating Standards & Quality Report 2009/2010

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Values

The parents, pupils and staff worked in groups to explore and determine values for St Mun's. These values are embedded in everything we do and say and are :-

Respect

Wisdom

Peace

Honesty

Understanding

Educational Aims

Our aim is to create a secure environment in which each child can develop in all fields of learning according to his or her capabilities.

Children are encouraged to recognise their own capabilities and to work to the best of that ability.

Our aim is to make learning interesting and exciting, thus encouraging care, pride and pleasure in all school work.

Children are encouraged to be respectful, obedient and truthful to those who care for them, to be considerate to other children and respect their property and privacy.

The school strives to ensure that the classroom is a preparation ground for a Christian way of life.

Through practice and creative activities pupils are given guidance and encouragement in discovering knowledge to produce a well-balanced, well-adjusted and capable child.

“The Catholic School is committed to the development of the whole person since, in Christ all human values find their fulfilment and unity.”

Last year's priorities



What we have done so far

Our Standards and Quality Report 2009/2010

Target 1

Develop & implement a school planning format for numeracy & literacy to raise pupil attainment.

HIGIOS 1.1 Raising Attainment

Task 1

Raise staff awareness of numeracy & Literacy strategies and outcomes.

Staff undertook professional development to familiarise themselves with numeracy strategies and outcomes ; through investigating and implementing the outcomes and experiences in numeracy in daily, weekly and long term planners.

After auditing the current reading scheme and sampling alternatives, The Oxford Reading Tree was purchased to replace current scheme.

Task 2

Customise Numeracy strategy to develop a school planning system for maths, encompassing active learning.

Teaching staff piloted a number of maths planners and collaborated to decide that the Angus planner and Easdale progression planner should be adapted for use in St Mun's.

The St Mun's Book Club, Healthy Eating Café, Enterprise activities and the Christmas Fayre provided opportunities for pupils to contextual and active learning.

Task 3

Provide opportunities for staff to engage with the numeracy outcomes and implement to the planning formats.

Teaching staff have implemented weekly, short term and long term planners featuring the numeracy outcomes.

Target 2

Trial interdisciplinary and discrete subject planners.

HIGIOS 5.1.1 Rationale & design of the curriculum

Task 1

Collect samples of planners and work for sharing.

Teaching staff were issued with a variety of interdisciplinary and discrete subject planners and encouraged to collect samples from other sources. These planners were trialled for the year. At a staff meeting the teaching staff discussed the effectiveness of the planners and decided on a whole school approach.

Task 2

Trial interdisciplinary Management frames and discrete subject planners.

Staff implemented a number of Management frames and discrete planner to ascertain the most effective planning, tracking and assessment tools. After a large amount of professional dialogue, planners were agreed upon and adapted for our use. A point raised by teaching and management staff was that tracking progress and assessment needed to be explored further.

Task 3

Determine a broader range of theme choices which can be added to the management frameworks.

Teaching staff explored a wider range of subjects and secured resources for effective delivery. A number of classes used Learning Unlimited Topics for example, The Unsinkable Ship and The Magic Castle, however Scholastic Hot Topics were also used very effectively.

Target 3

Work with Nursery staff to ensure a smoother transition from pre-5 to primary 1.

HIGIOS 5.1.4 Transitions

Task 1

Review existing transition programme.

The primary 1 teacher, Head Teacher and nursery manager (nursery transition team) audited the existing transition arrangements from nursery to primary 1.

Task 2

Develop new transition programme with nursery staff.

The nursery transition team developed an enhanced transition programme, which enabled the nursery pupils to meet their teacher in the nursery and to take part in a series of visits to the school.

Task 3

Implement new transition within the school and nursery.

Pupils from Clyde Cottage, other nurseries and pupils with no nursery experience were visited by the primary 1 teacher and invited to the series visits to allow them to interact with their new classmates. A transition booklet was compiled and given to parents in the school at the induction day. This booklet was deemed by HMIE to be an example of 'best practice'

Target 4

To further develop teaching approaches which promote the pursuit of wisdom and excellence to develop each persons God-given talents. .

HIGIOS 5.2.1 Teaching for effective learning

Task 1

Provide opportunities for staff to develop their knowledge and experience of learning through play,

Staff have engaged in a variety of training opportunities to enhance their knowledge and experience in this area. Strategies and learning opportunities gained at training have been implemented in the school within structured play, cooperative learning, outdoor learning and enterprise activities.

Task 2

Provide opportunities for staff and pupils to develop their knowledge and use of Glow.

Staff training was offered on a number of occasions by Mrs Breslin, the Glow Coordinator and all teaching staff engaged in whole school training by the Authority Glow coordinator. The Friday House Group Initiatives provided an opportunity for staff and pupils to share their knowledge and experience of Glow. However, a point raised was that the current computers did not support Glow well and a number of problems had occurred. This will be addressed in the computer refresh programme.

Task 3

Implement improved strategies with staff and pupils through AfL and TLC.

All teaching staff are fully engaging in the Teacher Learning Community (TLC) within the school which is led by Miss Conlan who has received further training in this area. Assessment for Learning (AFL) strategies are discussed, implemented and evaluated during these monthly meetings.

Target 5

To consistently engage in the process of self-evaluation to ensure that the needs of all pupils and staff are being met.

HIGIOS 9.2

Task 1

Provide opportunities for staff to engage in reflective practice through TLC Group.

Staff have engaged in monthly teacher learning community to engage in professional dialogue and to highlight and share good practice. Teachers and support staff have visited other establishments to observe and discuss practice, which has in turn informed practice.

Task 2

Provide opportunities for staff and pupils to reflect on their learning through learning logs and evaluation sheets.

All teaching staff have implemented the weekly diary evaluation sheets and pupils are actively engaging in self evaluation through learning logs which are used as a form of reporting to share the pupils' learning experiences with parents and carers.

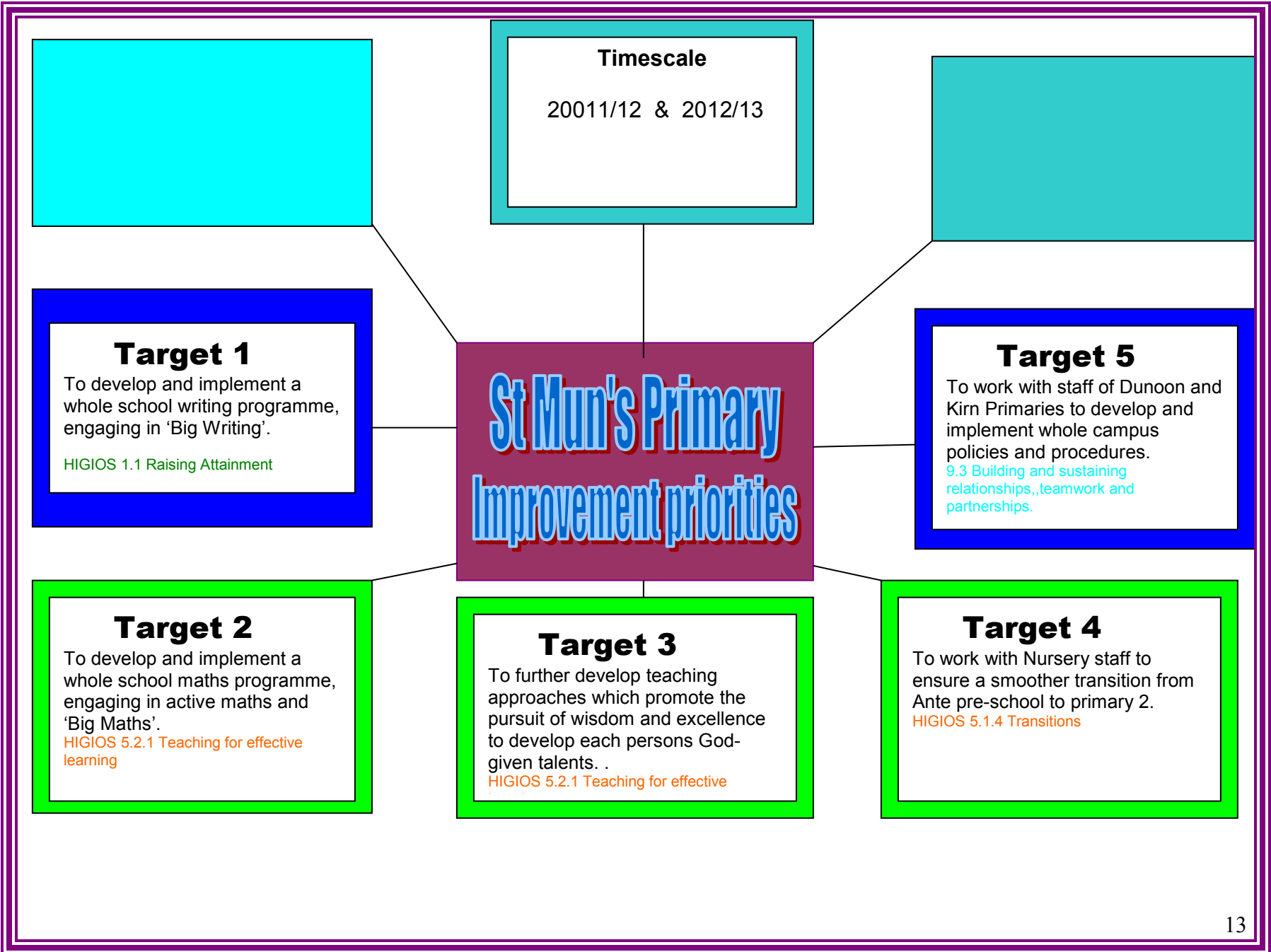
Task 3

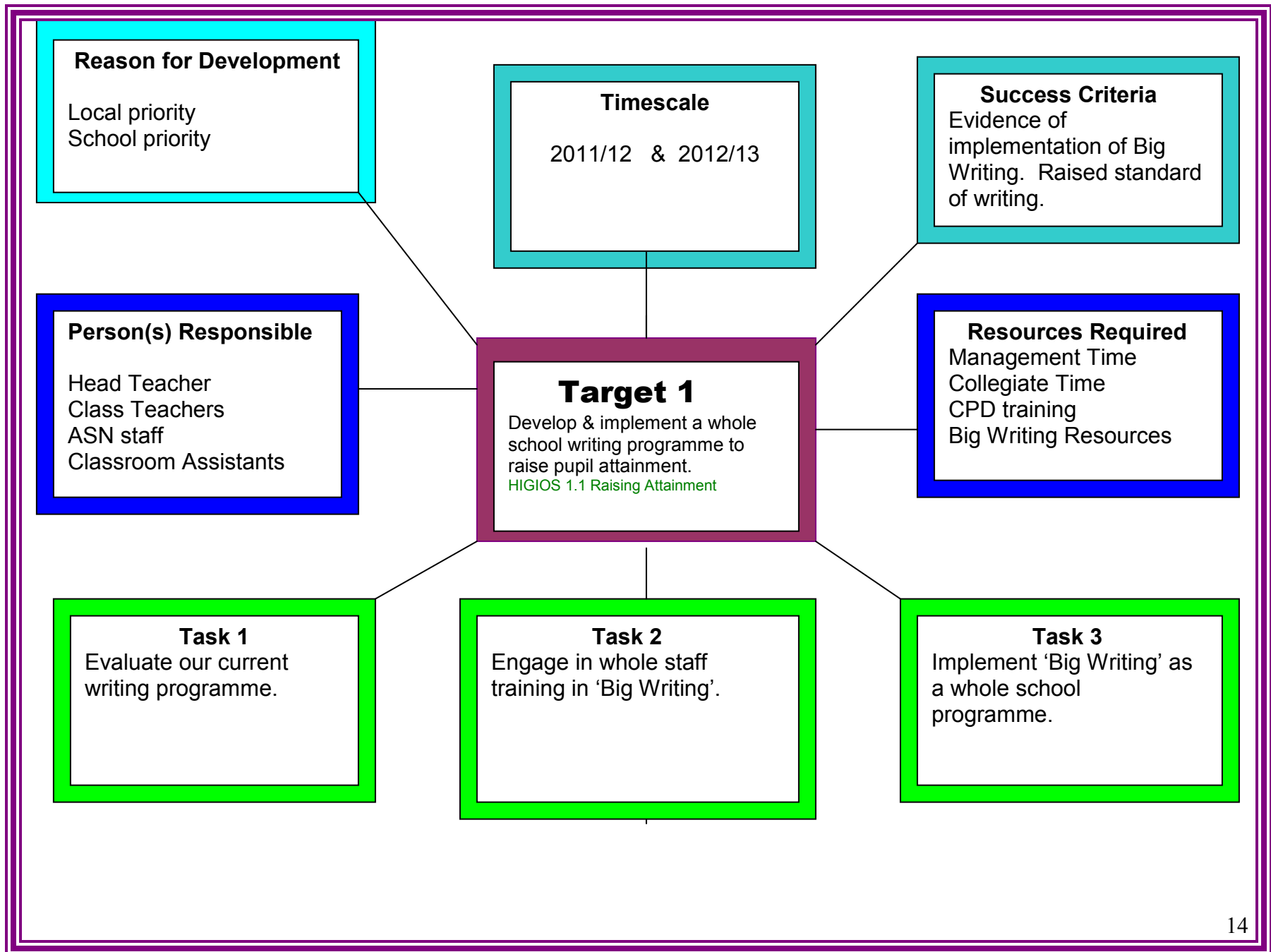
Engage in school self evaluation using HIGIOS 3 & Shining the Light of Christ.

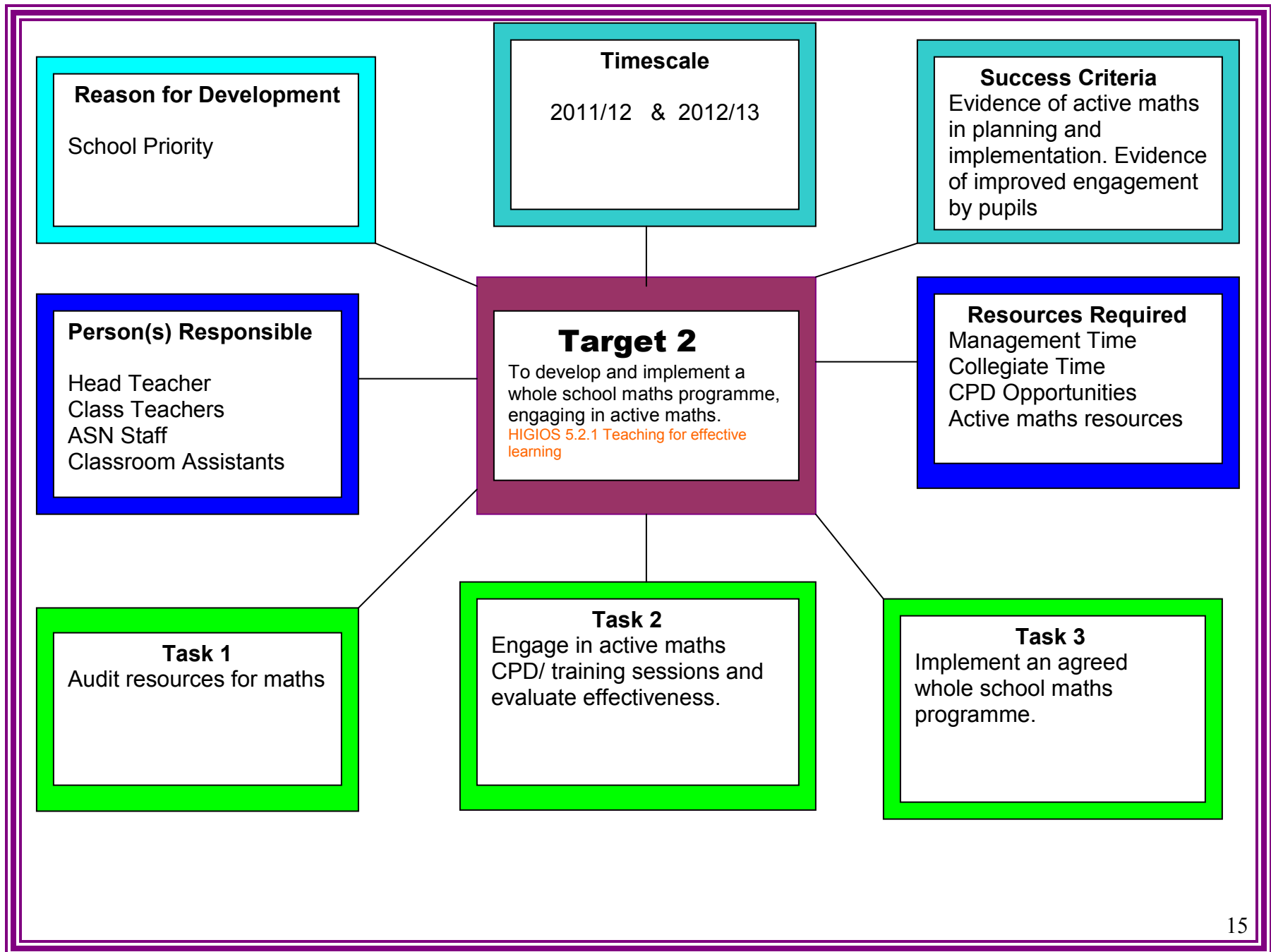
Pupils, Staff and parents took part in a series of workshops to determine the shared school values. Teaching staff engage in whole school self evaluation using HIGIOS 3 and Shining the Light of Christ to inform the school's Quality and Standards report and the Improvement plan.

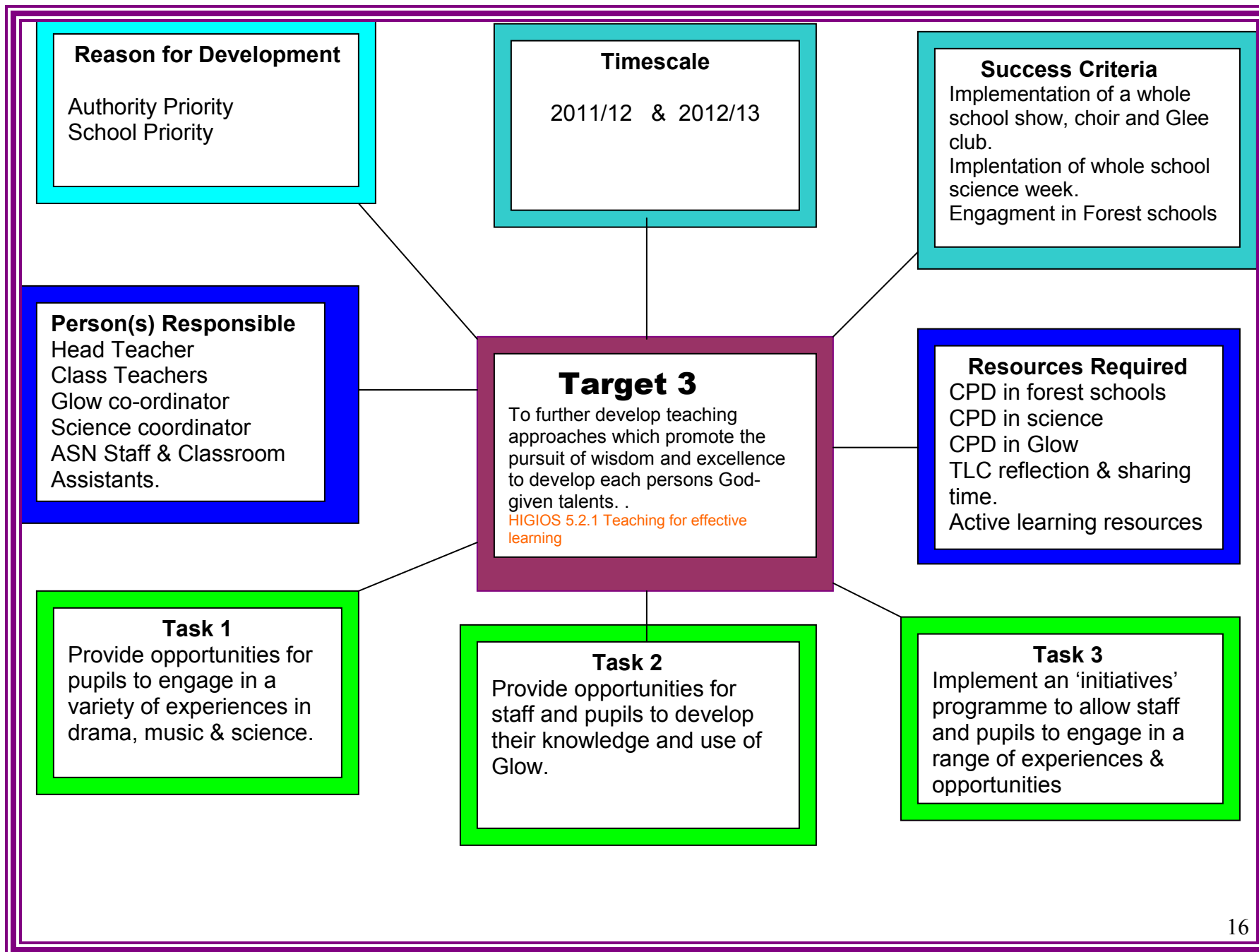
This Year's Priorities

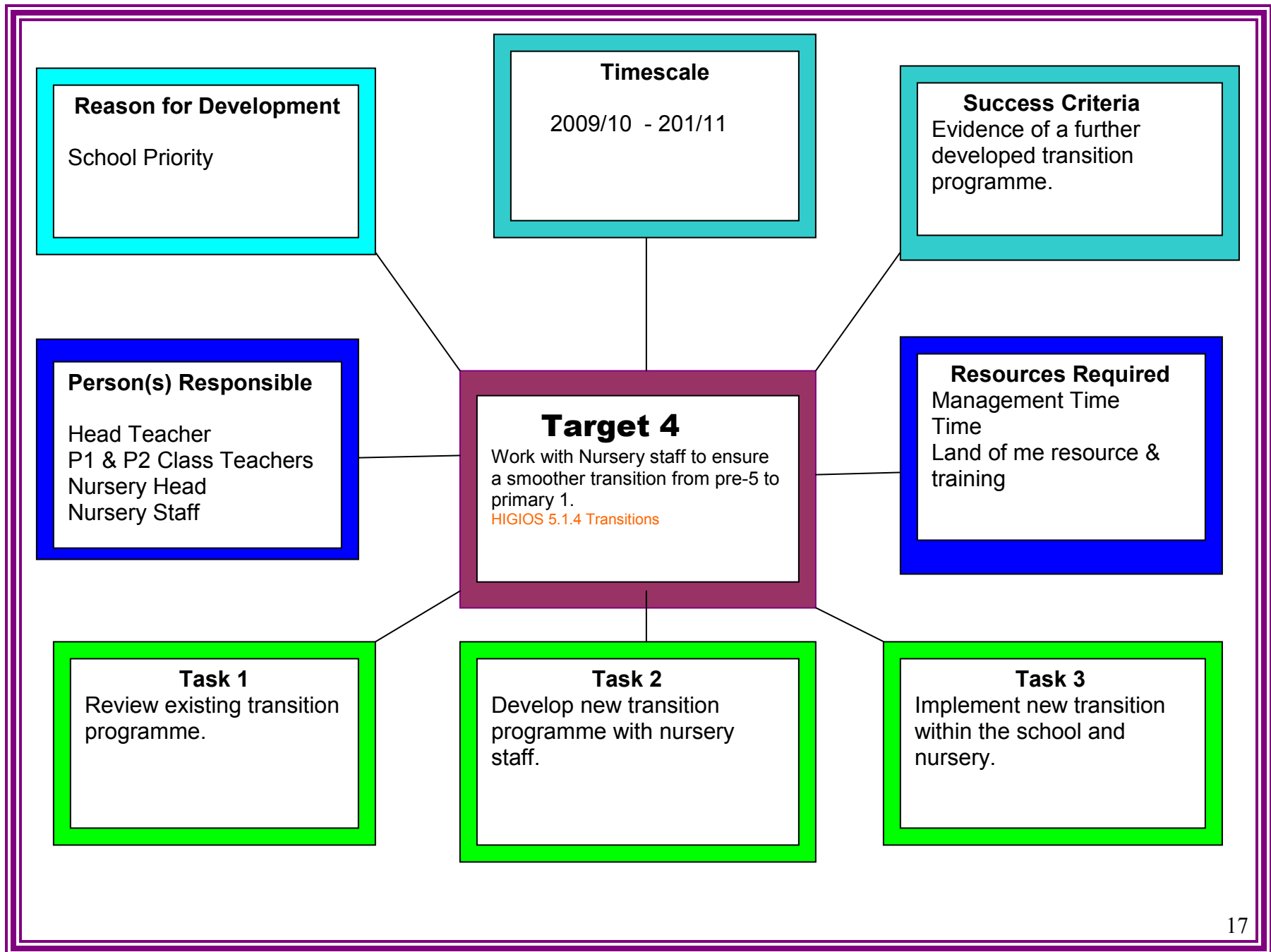
After evaluating the progress on last year's priorities, the following priorities were determined for 2011 – 2013.

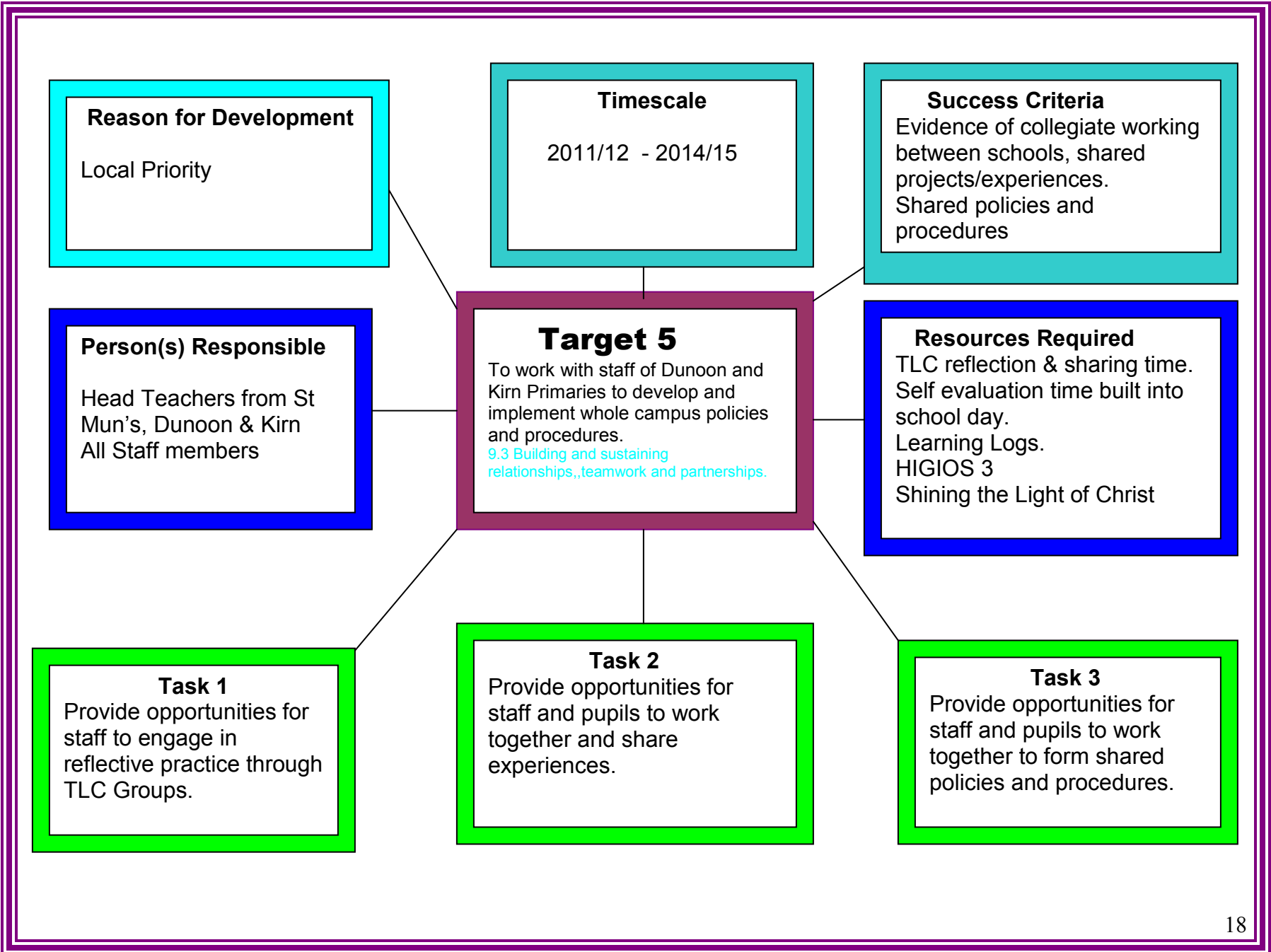












Roles for maintenance

Roles within the school

Literacy Coordinator	Mrs McGill
Maths Coordinator	Mrs Brown
Health and Wellbeing Coordinator	Mrs Blincow
Enterprise Coordinator	Mrs Fisher
ICT Coordinator	Mrs Breslin
Religious Coordinator	Mrs Breslin
TLC Leader	Miss Conlan
Heartstart Coordinator	Miss Conlan
Pupil Council Facilitator	Mrs Neeson/Mrs Breslin
Eco Schools Coordinator	Mrs Matrecano
Additional Support Needs Coordinator	Mrs Neeson/Mrs Cowie

